Preceptor Selection Criteria

1. Preceptors must be licensed pharmacists in good standing with the State Board of Pharmacy where the practice site is located, and eligible to serve as a preceptor per their respective local Board of Pharmacy regulations.
2. Preceptors must abide by the laws and regulations that govern pharmacy practice.
3. Preceptors must notify the RUCOP experiential office within 24 hours of pharmacist license probation, revocation, suspension, or any other disciplinary actions by the Board of Pharmacy.
4. Preceptors must be willing to complete required documentation on the CORE rotation management system.
5. Preceptors must acknowledge reviewing and being knowledgeable of the material contained in the RUCOP Experiential Policy Manual and Student Handbook.
6. Preceptors must devote adequate time for interacting with the students to assure that progress is communicated and assure opportunities are provided for learning outcomes to be met.

Practice Site Selection Criteria

1. The site maintains an active affiliation agreement or contractual agreement with RUCOP.
2. The site meets all state and federal laws related to the practice of pharmacy.
3. The site provides experiences that meet the goals, objectives, and educational outcomes of the experiential rotation.
4. The site provides a caring and compassionate environment committed to educating pharmacy students.
5. The site has an adequate patient population to accomplish the goals, objectives and educational outcomes of the specific rotation.
6. The site fosters an environment that nurtures and supports professional interactions between students, pharmacists, other healthcare professionals, patients and their caregivers.
7. The site is devoted to patient-centered care consistent with the Pharmacist Patient Care Process.
8. Sites utilized for core rotations exhibit diverse socioeconomic cultures, medical conditions, gender, and age.
9. The site provides adequate resources to ensure that students receive oversight, professional guidance, and performance feedback from preceptors.
10. The site identifies a primary preceptor for student supervision during the rotation. Additional staff at the facility can participate in educating the student as appropriate.
11. The site has available equipment, technology, informatics, and learning resources needed to support the student training and provide optimal patient care.
12. The site provides student access to patient health information (patient profiles, patient history, medication history, physical examinations, disease states, and laboratory data).
13. The site exhibits a strong commitment to health promotion, disease prevention, population based health care, and patient safety, as reflected by the services provided.